

DEPARTMENT OF INTERNATIONAL DEVELOPMENT
MBARARA INSTITUTE OF SCIENCE AND TECHNOLOGY

GENDER, DEVELOPMENT and GLOBALISATION

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Course Description: The processes of development and globalization have impacts far beyond their economic dimensions. This graduate seminar looks at the theoretical and empirical questions of gender relations in situations of development and globalization. The seminar will examine questions about the ownership of wealth and means of production; changes in family structure due to development and migration; the spread of “Western” values; and issues of representation and agency in development. The seminar incorporates theoretical discussion, as well as concrete issues facing women and men as gendered beings in the processes of development and globalization.

Objectives: The objectives of the course are three-fold:

1. To provide students with an elementary understanding of both theory and concrete circumstances experienced by women and men in the developing world.
2. To examine the hypothesis that women are too weak and powerless to take advantage of the opportunities that globalization offers.
3. To provide a conceptual basis for the debates and directions of development and gender relations in the development process.

Seminar Reading: As the course is designed as a seminar, it will require intensive reading, writing and discussion. Given the short time that we will spend together, special emphasis will be placed on class participation, as well as a demonstrated understanding of the assigned readings. Consider yourself forewarned that the reading is substantial and plan your reading schedule accordingly.

Readings will be provided in a photocopied course pack that will be available for purchase.

Assignments: As ours is a short seminar, the bulk of the course evaluation will be a **research log** that you will keep in lieu of a major research paper. A **research log** is essentially a diary or journal of your observations and analysis of the assigned article/chapter. In this case, your research will be limited to the assigned readings and ideally, you should do the reading, and complete your log on a daily basis. The **research log** is intended to assist you in mastering the course material while providing a critical review of selected literature around gender, development and globalization.

The specific requirements of the critical analyses that will make up your research log will be discussed during the first class.

In addition to the **research log**, students will be required to **present an article** from the assigned readings to the class. A **quiz** on key concepts will be held on the last day of class. **Class room participation** will also be evaluated. The participation grade will be assigned on the quality, not quantity, of class room discussion. Students should attempt to show an understanding of the

Programmes.” In *Women and Credit: Researching the Past, Reconfiguring the Future*, ed. by Beverly Lemire, Ruth Pearson, and Gail Campbell. Oxford: Berg, pp. 245-269.

Lairap-Fonderson, Josephine. (2002). “The disciplinary power of micro-credit: Examples from Kenya and Cameroon.” In *Rethinking Empowerment: Gender and Development in a Global/Local World*, ed. by Jane L. Parpart, Shirin M. Rai and Kathleen Staudt. London: Routledge, pp. 182-198.

March 7

Men and Development

Cornwall, Andrea. (2000). “Missing Men? Reflections on Men, Masculinities and Gender in GAD.” *IDS Bulletin*, 3(2), pp. 18-27.

Jackson, Cecile. (1999). “Men’s Work, Masculinities and Gender Divisions of Labour.” *Journal of Development Studies*, 36(1), pp. 89-109.

March 8

Globalisation, Women and the Sex Industries

Bishop, Ryan and Lillian S. Robinson. (1998). “The Bar Scene.” In *Night Market: Sexual Cultures and the Thai Economic Miracle*, by Bishop and Robinson. London: Routledge, pp. 151-194.

Pereira, Charmaine. (2002). “Configuring ‘Global’, ‘National’ and ‘Local’ in Governance Agendas and Women’s Struggles in Nigeria.” *Social Research*, 69(3), pp. 781-804.

Pettman, Jan Jindy. (1997). “Body Politics: International Sex Tourism.” *Third World Quarterly*, 18(1), pp. 93-108.

March 9

Globalisation and Feminism

Abu-Lughod, Lila. (2001). “Orientalism and Middle East Feminist Studies.” *Feminist Studies*, 27(1), pp. 101-113.

Bulbeck, Chilla. (1998). “Fracturing Binaries: First and Third Worlds.” In *Re-orienting Western Feminisms: Women’s Diversity in a Postcolonial World*. Cambridge: CUP, pp. 18-56.

Miles, Angela. (2001). “Women’s Work, Nature and Colonial Exploitation: Feminist Struggles for Alternatives to Corporate Globalisation.” *Canadian Journal of Development Studies*, 22 (Special Issue), pp. 855-878.

Sassen, Saskia. (2000). Women’s Burden: Counter-geographies of Globalization and the Feminization of Survival. *Journal of International Affairs*. 52(2), 503-524.